

National VET E-learning Strategy (Teachers and Trainers)

Survey for Teachers and Trainers

You are asked to respond to this survey which is part of the first stage of an evaluation of the National VET E-Learning Strategy 2012-2015. It should only take you about 5 minutes to complete. The closing date for this survey is 24 February 2012.

We are interested in your views because you will have first hand knowledge and experience of the delivery of e-learning in this course. The information you provide will be essential to the second stage of the evaluation.

In this survey you are asked to provide some information about yourself, the training course you are delivering, and the technologies you are using to deliver or facilitate training and assessment. You are also asked to rate your confidence and skills in using e-learning and your expectations of the effectiveness and efficiency of the technologies you will be using for this course.

Once the semester is over you will be asked to complete another short and final survey to tell us about your experiences in delivering the training and assessment via e-learning in this course.

We ask that you give us your initials and year of birth so that the information you give us in this survey can be kept together with the information that you will provide in the final survey. Please rest assured that the information you provide to us will be kept confidential.

Please take the time to complete the survey. Your involvement in this survey and the final survey will help us to better understand some of outcomes from e-learning, the benefits and issues associated with this form of learning, and how things can be improved in the future.

Contact details

If you have any further questions about the survey or National VET E-learning Strategy, please contact the FLAG Secretariat:

Phone: 03 9954 2700

Email: flag_enquiries@natese.gov.au

Website: flexiblelearning.net.au

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Section A: About the program or course

1. Please provide your initials and year of birth (eg JSM1964)

2. What is the name and qualification level of this course (if applicable)?

Name of course:

Qualification level:

3. What is the code and full name of the unit(s) of competency or title of other industry recognised training you are delivering as part of the National VET e-Learning Strategy? (please specify, check training.gov.au website for code and name of unit(s))

Unit 1	<input type="text"/>
Unit 2	<input type="text"/>
Unit 3	<input type="text"/>
Unit 4	<input type="text"/>
Unit 5	<input type="text"/>
Unit 6	<input type="text"/>
Unit 7	<input type="text"/>

4. To which of these National VET E-learning Strategies does this course belong? (please tick one only)

- ☐ NBN E-learning Programs
- ☐ Partnerships for Participation
- ☐ Access to Skills
- ☐ Regional Businesses
- ☐ Peak Advisory Bodies
- ☐ Higher Qualifications Pathways Programs
- ☐ Emerging Technology Trials

Section B: Demographic information

5. Are you: (please tick one only)

- ☐ Male
- ☐ Female

6. What is your age group?(please tick one only)

- ☐ 15-19
- ☐ 20-24
- ☐ 25-44
- ☐ 45-64
- ☐ 65 years and over

7. Are you of Aboriginal or Torres Strait Islander origin?

- ☐ No
- ☐ Yes

8. What type of training provider do you work for when delivering this training program? (please tick one only)

- ☐ Secondary school or college,
- ☐ TAFE, Skills Institute or Polytechnic
- ☐ University
- ☐ Community or ACE provider
- ☐ Enterprise registered training organisation
- ☐ Privately operated registered training organisation
- ☐ Equipment and or product manufacturer or supplier
- ☐ Other (please specify)

9. What is the postcode of the campus or location of the training provider which delivers this course or program?

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10. Is this course being accessed by learners via the National Broadband Network?

(Broadband can include AARNET or ADSL2+ or download speeds of 100mbs) **(Please tick one only)**

- ☐ Yes
- ☐ No
- ☐ Don't Know

Section C: About the technologies to be used for this course

11. What will be the main technologies to be used in this course (please tick as many that apply)

- ☐ Interactive learning resources ON campus (eg at school, TAFE, RTO) (web-based or CD)
- ☐ Interactive learning resources OFF campus (eg home, work, remote location, on the road) (web-based or CD)
- ☐ Mobile technologies (smart phone or tablet eg iPhone or iPad)
- ☐ Video conferencing
- ☐ Web conferencing (eg skype)
- ☐ Social networking (eg facebook, twitter, diigo, flickr etc)
- ☐ Web 2.0 technologies (eg blogs, wikis)
- ☐ Voice technologies (eg podcasting, audio recordings)
- ☐ Learning Management System (LMS, eg Blackboard, Moodle)
- ☐ Virtual classroom environment (eg Adobe Connect, Blackboard Collaborate, Elluminate)
- ☐ Virtual Worlds (Second Life)
- ☐ E-portfolios (eg Mahara or PebblePad)
- ☐ Personal or cloud storage space (eg Dropbox, Box.net)
- ☐ Digital or video camera (including point of view glasses and fixed camera)
- ☐ E-books (eg text books)
- ☐ Other (please specify)

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12. What activities do you use e-learning technologies for? (please tick as many that apply)

- ☐ Accessing learning resources and content
- ☐ Doing research
- ☐ Undertaking learning activities
- ☐ Collaborative learning between students
- ☐ Communicating with other teachers/trainers
- ☐ Submission of work
- ☐ Assessment
- ☐ Recognition of prior learning (RPL)
- ☐ Accessing learning resources and content
- ☐ Other (please specify)

Section D: About your experience in teaching and expertise with e-learning

13. For how many years have you been teaching or training? (please specify number only)

Total number of years

experience in teaching or
training (School, VET and
Higher Education)

**Number of years in VET
sector**

14. For how many years have you been using e-learning delivery/assessment methods?

(please specify number only)

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In questions 15-20, you are asked to provide a rating of your skills, the skills of others, and your expectations. Please use the rating scales suggested.

15. How would you rate your confidence in developing resources for e-learning? (Tick one number only, scale 1 = very poor, 10= excellent)

	1	2	3	4	5	6	7	8	9	10
How would you rate your confidence in developing resources for e-learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. How would your rate your skills in delivering/facilitating e-learning? (Tick one number only, scale 1 = very poor, 10= excellent)

	1	2	3	4	5	6	7	8	9	10
How would your rate your skills in delivering/facilitating e-learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. How would you rate your skills in using computers and technology in general? (Tick one number only, scale 1 = very poor, 10= excellent)

	1	2	3	4	5	6	7	8	9	10
How would you rate your skills in using computers and technology in general?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How would you rate the skills of other teachers and trainers in your organisation in delivering/facilitating e-learning? (Tick one number only, scale 1 = very poor, 10= excellent)

	1	2	3	4	5	6	7	8	9	10	Don't Know
How would you rate the skills of other teachers and trainers in your organisation in delivering/facilitating e-learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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19. Please rate your expectations of the general efficiency of the technology or network you intend to use for this training program (including speed, usefulness, accessibility for students, ease of using). (Tick one number only, scale 1 = very low, 10= very high)

	1	2	3	4	5	6	7	8	9	10
Please rate your expectations of the general efficiency of the technology or network you intend to use for this training program (including speed, usefulness, accessibility for students, ease of using).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please rate your expectations of the e-learning support services that will be available to teachers and trainers as part of the National VET E-Learning Strategy. (Tick one number only, scale 1 = very low, 10= very high)

	1	2	3	4	5	6	7	8	9	10
Please rate your expectations of the e-learning support services that will be available to teachers and trainers as part of the National VET E-Learning Strategy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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21. Please indicate whether you are aware of any of the following services, products or resources offered by the National VET E-learning Strategy (formerly known as the Australian Flexible Learning Framework)? Tick YES if you are aware of the service, or NO if you are not aware of the service.

	Yes	No
The National Repository (also known as the Australian Flexible Toolbox collection and its associated collections) for free learning objects or purchased complete toolboxes.	<input type="radio"/>	<input type="radio"/>
E-learning Coordinators	<input type="radio"/>	<input type="radio"/>
Content Service Advisors (formerly known as Toolbox Champions)	<input type="radio"/>	<input type="radio"/>
Flex e-News	<input type="radio"/>	<input type="radio"/>
E-standards for training resources (eg technical standards for developing learning objects)	<input type="radio"/>	<input type="radio"/>
Case studies, project reports, guidelines produced by the National VET E-learning Strategy (eg E-assessment guidelines for the national VET E-learning Sector)	<input type="radio"/>	<input type="radio"/>
Attended state/territory based information sessions or professional development sessions offered by the Strategy (or the Framework) (eg National VET E-learning Strategy funding opportunities online information session)	<input type="radio"/>	<input type="radio"/>